

## TYPICAL LESSON AGENDA STRUCTURE WITH APPROPRIATE ENGAGEMENT STRATEGIES

<b>HAVE OUTCOME STATEMENTS (OBJECTIVES/LEARNING INTENTION) WRITTEN ON BOARD FOR STUDENTS – CAN INCLUDE ESSENTIAL QUESTIONS/AGENDA AS WELL</b>	
<b>A – DO NOW/QUICK WRITE (5 Minutes)</b>	
<ul style="list-style-type: none"> <li>• <a href="#">Quick Write</a> (L2) then &gt;</li> <li>• <a href="#">Pair/Share</a> (L1) then &gt;</li> <li>• <a href="#">Popcorn</a> (L1) or <a href="#">Whip Around</a> (L1)</li> </ul>	
<b>B – MINI-LESSON/TEACHER MODELING (10-15 Minutes)</b>	
Please select 1 strategy per lesson (plus notetaking and/or annotating strategy for MS/HS). Use a different strategy from that above. Vary strategies over time.	
<ul style="list-style-type: none"> <li>• <a href="#">Signal Cards</a> (T/F and/or A.B.C.D. Cards) (L2)</li> <li>• <a href="#">Signaling with Hands</a> (L2)</li> <li>• <a href="#">Choral Response</a> (L2)</li> <li>• <a href="#">Question Response Chaining</a> (L2)</li> <li>• <a href="#">Place Your Bets</a> (L2)</li> <li>• <a href="#">Note-Taking Strategy</a> (L3)</li> <li>• Cover/Uncover (L2)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Annotating</a> (L3)</li> <li>• <a href="#">Jumbled Sequence</a> (L2)</li> <li>• <a href="#">Whiteboards/Chalkboard Splash</a> (L2)</li> <li>• <a href="#">Popcorn</a> (L1)</li> <li>• <a href="#">Cold Calling</a> (L1)</li> <li>• <a href="#">Whip Around</a> (L1)</li> </ul>
Demonstration Retention Rate = 30%* Q&A/Discussion Retention Rate = 50%*	
<b>C – INDEPENDENT STUDENT/GROUP PRACTICE (20 – 25 Minutes)</b>	
Please select 1 strategy per lesson (plus notetaking and/or annotating strategy for MS/HS). Use a different strategy from that above. Vary strategies over time.	
<ul style="list-style-type: none"> <li>• <a href="#">Jigsaw</a> (L3)</li> <li>• <a href="#">Gallery Walk</a> (L3)</li> <li>• <a href="#">Inside/Outside Circle</a> (L3)</li> <li>• <a href="#">Give One, Take One</a> (L3)</li> <li>• <a href="#">Roundtable</a> (L3)</li> <li>• <a href="#">Reciprocal Teaching</a> (L3)</li> <li>• <a href="#">Appointment Clock Buddies</a> (L3)</li> <li>• <a href="#">Use of Graphic Organizers</a> (L3)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Stations</a> (L3)</li> <li>• <a href="#">Four Corners/Line-Up Continuum</a> (L3)</li> <li>• <a href="#">Draw a Picture/Diagram</a> (L3)</li> <li>• <a href="#">List, Pass, Amass</a> (Card Pass) (L3)</li> <li>• <a href="#">Pairs Check</a> (L2)</li> <li>• <a href="#">Ranking/Categories</a> (L3)</li> <li>• <a href="#">Note-taking</a> (L3)</li> <li>• <a href="#">Annotating</a> (L3)</li> </ul>
Practice Retention Rate = 75%* Teaching Others Retention Rate = 90%*	
<b>D – SUMMARY (5 Minutes)</b>	
Please select 1 strategy per lesson. Use a different strategy from that above. Vary strategies over time.	
<ul style="list-style-type: none"> <li>• <a href="#">Numbered Heads</a> (longer summary) (L2)</li> <li>• <a href="#">Alphabet Summary</a> (L3)</li> <li>• <a href="#">Exit Ticket</a> (L2)</li> <li>• <a href="#">Word Splash/Chalkboard Splash</a> (L2)</li> <li>• Cover/Uncover (L2)</li> <li>• <a href="#">Think-Pair-Share</a> (L1)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Games, Games, Games!</a> (longer summary – good for test preparation) (L2)</li> <li>• <a href="#">One Word/Sentence Summary</a> (L2)</li> <li>• <a href="#">3, 2, 1</a> (L2)</li> <li>• <a href="#">Summary Frames</a> (L2)</li> <li>• X to Y to Z (L2)</li> </ul>
<small>*Research by Dr. Paul Vermette of Niagara University            L1 = Basic Engagement Strategy (Recall and Comprehension); L2 = Intermediate Engagement Strategy (Comprehension and Application); L3 = Deep Engagement Strategy (Analysis, Synthesis, Evaluation, and Creation)</small>	